

WORLD STUDIES II

TEXT

World History: Perspectives on the Past

PREREQUISITES

10th grade

OBJECTIVES

This is a survey class that focuses on a chronological progression of the development of civilizations of the world. The class is designed to give students a framework within which they can further develop an understanding of the world in which they live by drawing parallels of ancient cultures with their own contemporary society.

CONTENT

- England's Tudor and Stuart Eras
- Europe in the Age of the Absolute Monarchs
- European Era of Enlightenment
- French Revolution and Napoleon
- The Industrial Revolution
- The Renaissance and Era of Exploration
- The Reformation and the Scientific Revolution
- The Spanish Empire and Shifts in European Power

SKILLS

- Note taking
- Organizational management
- Map/Geography skills
- Critical thinking skills

METHODS

- Lecture and note taking
- Class discussion
- Study guides/guided reading exercises
- Geography/map skill work
- Tests
- Video presentations
- Group work
- Individual projects

HOMEWORK

Homework is an integral part of the class in that it serves to reinforce learning. Generally there is homework assigned three times per week. Homework also consists of completing work that was not finished in class. Students are assigned one outside project and one outside reading book each semester.

GRADING/CREDITS

Grade and credit is based on:

- Attendance/tardiness
- Contribution to/participation in class discussions
- Performance on tests
- Completion of homework and in class assignments
- Outside reading books and report

INDIVIDUALIZATION

As much individual instruction as possible will be given to students, both in and out of the classroom to meet student's specific needs. All students are expected to participate in all class discussion and to attend class regularly. Class work is designed so that students are motivated to work at and stretch beyond their individual comfort levels.

ABSENCES/TARDIES

Students are responsible for all assignment and tests when they are absent or tardy.