

WORLD STUDIES I

TEXT

World History: Perspectives on the Past

PREREQUISITES

None

OBJECTIVES

This is a survey class that focuses on a chronological progression of the development of civilizations of the world. The class is designed to give students a framework within which they can further develop an understanding of the world in which they live by drawing parallels of ancient cultures with their own contemporary society.

CONTENT

- Prehistoric Times
- Civilizations in Southwest Asia
- Ancient Egypt
- Ancient India and China
- Ancient Greece
- The Roman Republic and Empire
- The Middle Ages
- The Byzantine Empire and the Rise of Islam
- The Early Middle Ages
- The High Middle Ages
- The Origins of European Nations
- The Golden Ages of China and Japan

SKILLS

- Note taking
- Organizational management
- Map/Geography skills
- Critical thinking skills

METHODS

The course consists of lectures, note taking, class discussions, assigned readings, study guides, map/geography skill work, tests, video presentations, group work, and individual projects.

HOMEWORK

Homework is an integral part of the class in that it serves to reinforce learning. Generally there is homework assigned three times per week. Homework also consists of completing work that was not finished in class. Students are assigned one outside project each semester.

GRADING/CREDITS

All assigned work must be submitted for full credit. Grades are determined by performance on all in and out of class assignments and class participation. Tests are given approximately every week and a half.

INDIVIDUALIZATION

As much individual instruction as possible will be given to students, both in and out of the classroom to meet student's specific needs. All students are expected to participate in all class discussion and to attend class regularly. Class work is designed so that students are motivated to work at and stretch beyond their individual comfort levels.

ABSENCES/TARDIES

Students are responsible for all assignment and tests when they are absent or tardy.