

SPANISH II

TEXT

Vistas

PREREQUISITES

Spanish I

OBJECTIVES

The objective of this course is to enable students to ask and answer questions related to personal needs, current events, and familiar topics, while utilizing the following tenses: present, preterite, imperfect, and present progressive. All conversation will observe basic courtesy requirements and social demands of the culture. The student will develop listening and comprehension skills and will learn about the culture and customs of Spanish-speaking countries and people.

CONTENT

- Vocabulary: Physical descriptions, weather expressions, emotions, family, recreation
- Grammar: Present tense, direct object pronoun, possessive adjectives, past tense, demonstratives, commands, imperfect tense
- Culture of Latin America and Spain: geography, customs, music, dance, food, current events, history, and film

SKILLS

- Expand of vocabulary
- Develop conversational skills
- Increase cultural awareness
- Develop pronunciation skills
- Understand grammatical concepts

METHODS

Students are highly encouraged to use the target language as often as possible. Personal expression and creative language is always encouraged. Cultural understanding is promoted through projects about target cultures. Videos, music, and games are all used as multimedia education tools. Textbooks are used as reference material. Lessons are also given through lecture.

HOMEWORK

It is the student's responsibility to prepare him/herself for weekly vocabulary and grammar quizzes. The student must also complete regular assignments outside of class including memorizing vocabulary utilizing new grammar concepts and special projects.

GRADING/CREDITS

Grades are determined by an accumulation of points earned:

25% tests and quizzes

25% homework

25% participation

25% projects

To earn full credit students must take all exams and turn in all assignments and homework.

INDIVIDUALIZATION

As the class is fairly small, and since language is learned through communication, students will be encouraged to work as a group. The teacher will give individual attention to students who appear to have some difficulties. For the students who might be ahead of the group, additional readings or dialogues will be assigned. Advanced students may also be asked to tutor students who need help.

ABSENCES/TARDIES

Students are required to come to class regularly since learning a foreign language is a constant, step-by-step learning process. Excessive absences and/or tardies may cause the student to be dropped from the class.